

**Protect duck welfare in head-to-body electrical stunning FDQ – T/615/3097 – Q22**

Assessment Pack for

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| **Assessor Name:** |  |
| **Assessment plan date:**  (when the assessment date/s for this unit have been agreed) |  |
| **Agreed assessment date/s:** |  |
| **Assessment outcome: (Competent or Not Yet Competent)** |  |
| ***Re-assessment date/s:***  *(if required)* |  |
| ***Final assessment outcome:***  *(if applicable)* |  |

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| Candidate Signature |  | Date |
| Assessor Signature |  | Date |
| *Interpreter Name and Signature (if applicable)* |  | *Date* |

## Observation checklist as per the assessment criteria

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| Candidate Name: |  | Date: |

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| CANDIDATE ACTIVITY  How did the candidate: | | ASSESSOR CONFIRMATION  two occasions over time | |
| **Carry out head-to-body electrical stunning in accordance with Business Operator’s SOP** | | | |
| 1.1 | Check the availability of relevant equipment and back-up stunning or killing equipment and ensure that they are fit-for-purpose |  |  |
| 1.2 | Operate stunning equipment in ways which minimise avoidable pain, suffering and distress |  |  |
| 1.3 | Check that ducks are stunned effectively |  |  |
| 1.4 | Ensure that routine maintenance and cleaning of the stunning equipment is carried out |  |  |
| 1.5 | Follow BO’s Standard Operating Procedures. |  |  |

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| **Evidence/Comments etc.** |
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**Underpinning knowledge**

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| Please complete these questions after having discussed them with your assessor. | | Assessor  marked (initials) |
| 1 | State how ducks are restrained effectively |  |
| 2 | Outline the principles for effective stunning of birds including:   * the current required for stunning * positioning of stunning equipment * the tonic and clonic phases of electric stun * electrode placement and duration of application * importance of good electrical conductivity * factors which can affect electrical resistance |  |

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| 3 | Outline how to recognise signs of:   * effective stunning * ineffective stunning * recovery * consciousness |  |
| 4 | State the action to be taken if stunning equipment is not operating effectively |  |
| 5 | Outline how the head-to-body electrical stunning device works including:   * principal working parts and maintenance of the device * how head to body electrical stunning actually stuns ducks |  |
| 6 | Describe the circumstances in which the need for back-up stunning or killing would be used. |  |

**Feedback section**

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| Assessor to candidate: |
| Candidate to assessor: |

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| **Candidate Name**  **and Signature** |  | **Date** |